

Name of Assignment: **Unit Plan Websites**

Date Due: March 12

Faculty to be contacted for specific questions: Jim Dunnigan

Objectives:

1. Uses knowledge of students' families and communities to inform instruction
2. Engages students in learning through the strategic use of developmentally appropriate technology
3. Applies appropriate and varied instructional strategies
4. Collaborates with families and communities to facilitate student achievement
5. Identifies and implements tenets of justice and diversity that are culturally responsive to facilitate student achievement

Rationale for the assignment:

Parents and students today live in a highly connected world through the Internet. There is an every increasing expectation for teachers to provide consistent and timely information about classroom instructional activities to parents and students. Many school districts are beginning to adopt learning management systems (LMS) to facilitate this process. Teachers can greatly increase communication with students and parents through the use of a personal classroom website. The website can not only provide a means to communicate, but also a place where students can continue to engage in learning that can be highly differentiated and accessible anytime, anyplace.

Description of the assignment:

Create an interactive website to support the unit plans you are creating in this course. Your website(s) should include electronic resources that enhance or extend your unit plan learning objectives. This might include annotated website resources, blogs, calendars, embedded videos, homework assignments, vocabulary aids, etc. Include electronic resources that provide students with Multiple Means of Representation and Multiple Means of Engagement . (As defined by our work with the Universal Design for Learning Framework in Block I.)

Criteria for Evaluation:

1. The website contains a letter to families and other requirements as described in Section 2.3 of the Social Studies Unit Plan Rubric for TEED 521.
2. The site is well-organized and all links work properly.
3. External website resource links are annotated and link directly to the specific resource tied to the learning objective.
4. Your site contains clear evidence of at least one electronic resource that presents the content in Multiple Means of Representation (eg. Audio, visual, language) (Differentiated Learning)

The site provides students with at least one electronic resource that sustains effort or recruits interest to engage the learner. (e.g. checklists, rubrics, electronic flashcards, homework helpers, blogs, authentic cultural resources, ways to collaborate).

- Your site enables parents and students to communicate or interact with you.

On **the due date above**, you will present your website to your peers. Your primary goal will be to emphasize how the electronic resources enhance or extend your unit plan learning. You will highlight how the integration of technology into your unit plan differentiates learning, engages the students, and facilitates communication and interaction with parents.

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Learning Targets

Fact: Students will know that technology tools can be integrated into a website to support learning.

Concept: Students will understand that technology can be used to effectively enhance, engage, and differentiate the student learning experience.

Skill: Students will learn how to create an effective website to support instructional objectives.

Disposition: Students will see the value of providing electronic resources in a website to support instruction.